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ABSTRACT

This study on the relationship between education and employment in Poland attempts to demonstrate the limitations of manpower forecasts in planning for education. Following an introduction, five sections discuss the following topics and subtopics: (1) the relation between education and employment (e.g., the instrumental view of education, the social goals of education, and education and development; (2) between school and job (e.g., technical education and economic education); (3) employment, wages, and salaries (employment and the types of jobs performed by technicians and by economists); (4) the utilization of manpower (how qualifications are used: the basis for research, and utilizing the qualifications of economists and technicians); and (5) attitudes toward work and profession (e.g., the professional status of secondary technical personnel, personal characteristics of technicians, the value of work, and job satisfaction). The final section offers a summary and conclusions, with implications for planning. It is concluded that the process of producing technicians and economists begins with the choice of secondary school, and the complexity level of work plays an important part in determining the appropriate salaries for technicians and economists. There also is more of a need for change in the economy than in the system of education. Three appendices provide a methodology for analysis, statistical tables, and questionnaires. Contains 18 references. (SM)

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